# Internship Site Information for May 3 Interviews

## Act Now Foundation
**Position:** Social Media Intern

- **Mission:**
  Our Mission is to create a Dementia Friendly NJ by reducing the impact of Alzheimer’s disease in NJ and to also engage the communities by building supportive, capable, and Alzheimer’s educated environments.

- **Function:** Social Media

- **Public Service Pathway:**
  Community-Engaged Learning and Research: Connecting coursework and academic research to community-identified concerns to enrich knowledge and inform action on social issues.

- **Community Engagement:**
  Under the supervision from the head of marketing. Social Media interns are required to be at every community event to collect information and pictures so they can post on social media platforms.

## America’s Grow-a-Row
**Position:** Field Intern

- **Mission:**
  America’s Grow-a-Row's mission is to positively impact as many lives as possible through a volunteer effort of planting, picking, rescuing, and delivering free fresh produce. At America's Grow-a-Row we: Provide fresh, healthy produce to those in need Educate people of all generations about hunger and ways to help Introduce our youth to farming and healthy eating Cultivate in tomorrow's leaders the habit of giving back Contribute to the sustainability of agriculture

- **Function:** Other: This is a farm environment.

- **Public Service Pathway:**
  Community Organizing and Activism: Involving, educating, and mobilizing individual or collective action to influence or persuade others

- **Community Engagement:**
  We have over 9,000 volunteers come to our farm in a typical year to help with the harvesting of our produce. The intern would have direct engagement with this community group. As part of the internship, they will also have the opportunity to go out to a partner agency (an organization that receives our produce, such as a local food pantry). This will enable them to understand how our work affects the organizations and clients that we serve.
### American Friends Service Committee

**Position:** AFSC Immigrant Rights Program Organizing and Advocacy Internship

**Mission:**
At the Immigrant Rights Program (IRP) in Newark, N.J., our goal is to achieve policies that respect the rights and dignity of all immigrants, including a fair and humane national immigration policy. The Immigrant Rights Program's successful integration of legal services, advocacy and organizing has made a dramatic difference in the lives of immigrants in New Jersey and beyond by ensuring that immigrant voices are heard in policy debates, by assisting immigrants with challenging immigration cases, and by changing the narrative about immigration issues to influence policy. We offer legal services to immigrants who are in detention, facing deportation, seeking to reunite with families, or in need of protection. Our staff organizes in immigrant communities, training emerging leaders and ensuring that those people most affected by immigration policy are advocates for change. The complicated political reality in Washington has expanded a system of detention and deportation that shatters families. In the face of proliferating myths and anger against immigrants, the Immigrant Rights Program responds through presentations and media work.

**Function:** Other: Community Organizing and Advocacy

**Public Service Pathway:**
Community Organizing and Activism: Involving, educating, and mobilizing individual or collective action to influence or persuade others

**Community Engagement:**
The Organizing and Advocacy Intern will support staff organizers to call community members for events and meetings. The Intern will be working with 2-3 organizing staff directly via in-person and zoom meetings, shared office hours and phone calls. If there is in-person rallies, legislative visits and community meetings especially those the Intern worked on, he/she/they will be encouraged to attend.

### American Red Cross - NJ Region

**Position:** Intern: ‘Prepare NJ’ – Programs Specialist

**Mission:**
The American Red Cross prevents and alleviates human suffering in the face of emergencies by mobilizing the power of volunteers and the generosity of donors. The American

**Function:** Education/Teaching/Training

**Public Service Pathway:**
Community Organizing and Activism: Involving, educating, and mobilizing individual or collective action to influence or persuade others

**Community Engagement:**
The Red Cross 'Disaster Cycle' consists of 3 phases: Response, Recovery, and Preparedness. Better preparing our communities in the face of a natural or manmade disaster is one of our main priorities here in the New Jersey Region, and we are currently embarking on a significant expansion of our existing preparedness programs to better serve families, individuals with Access and Functional needs (AFN), local
Red Cross Disaster Cycle Services (DCS) is a nationwide system of disaster planning, community preparedness, regional readiness and disaster response throughout the United States and its territories. Under the umbrella initiative of 'Prepare NJ' we are looking to enhance our existing preparedness programs: 1) Fire Safety Preparedness - Home Fire Campaign (HFC) 2) Youth Preparedness - The Pillowcase Project (3rd to 5th Grade) School/After School Program 3) Youth Preparedness - Prepare with Pedro (K to 2nd Grade) School/After School Program 4) Community Preparedness - Be Red Cross Ready (BRCR) - Adult Informational program 5) Community Preparedness - Ready Rating (RR) - Business/Community Org Program 6) Community Preparedness - Hands-Only CPR - Adult Life saving Skills (non-certified) As a "Prepare NJ - Programs Specialist" and under the direction of the Regional Community Preparedness Manager, you will work with internal and external stakeholders and partners (existing or new) to help achieve service delivery of these programs in our local communities, either through virtual media platforms (MS Teams, Zoom, etc.) or in-person as Red Cross COVID-19 guidance allows.

Arm In Arm
**Position: Hunger Prevention Program Intern**

https://arminarm.org/

123 East Hanover St., Trenton, NJ 08608
48 Hudson St., Trenton, NJ 08609

**Mission:** Since 1985, arm In Arm has been a place where our community comes together to make sure we all have the most basic needs of food and shelter and, as possible, the livelihood to maintain them. Mercer County families turn to Arm In Arm for essential resources like food and financial support available through our Hunger Prevention and Homelessness Prevention programs. Today twenty staff members and hundreds of volunteers welcome more than 4,000 families to our food pantries, work with 600 at-risk families to prevent or end homelessness, and offer on-the-job training and job search mentoring.

**Function:** Community & Social Services

**Public Service Pathway:**

Direct Service: Working to address the immediate needs of individuals or a community, often involving contact with the people or places being served

**Community Engagement:**

Interns will interact directly with community when distributing food pantry groceries, conducting surveys and collecting demographic data. Interns will usually be in the company of Hunger Prevention staff and volunteers.

Bicycle Coalition of Greater Philadelphia
**Position: Bike Share Education Intern**

http://www.bicyclecoalition.org

Bicycle Coalition of Greater Philadelphia, 1500 Walnut St. Suite 1107, Philadelphia, PA 19102

**Function:** Community & Social Services

**Public Service Pathway:**

Direct Service: Working to address the immediate needs of individuals or a community, often involving contact with the people or places being served
Mission:
Through advocacy and education, the Bicycle Coalition of Greater Philadelphia leads the movement to make bicycling a safe and fun way to get around for anyone in Greater Philadelphia. We envision a Philadelphia region where anyone can enjoy a bike ride on a network of connected Circuit Trails, bike lanes, and low-stress streets. We work to make bicycling an easy option for transportation and recreation, connecting people to each other, their neighborhoods, and the region. To meet our mission BCGP has two main departments; Policy and Education. The Bicycle Coalition Youth Cycling Program is our largest education program and accounts for approximately 20% of our budget and programming. Since 2007, The Bicycle Coalition Youth Cycling (BCYC) program has fostered healthy habits, independence, and leadership in Philadelphia youth through cycling by developing youth who confidently navigate their futures with self-discipline, teamwork, and leadership.

Community Engagement:
The Bike Share Education Intern will support events with community members, and plan outdoor events with community partners. The Bike Share Education Intern will have opportunities to collaborate with a strong network of partners in the Better Bike Share Partnership related to Indego Bikes and support outreach events.

Bonnie Brae
Position: Prospect Research and Development Intern

http://bonnie-brae.org
3415 Valley Road, PO Box 825 Liberty Corner, NJ 07938-0825

Mission:
We empower youth and families to achieve small victories every day through comprehensive care and education.

Function: Other: Fundraising, Prospect Research, Prospect Management & Data Analytics

Public Service Pathway:
Philanthropy: Donating or using private funds or charitable contributions from individuals or institutions to contribute to the public good.

Community Engagement:
Every person that works at Bonnie Brae contributes to the mission to empower youth and families to achieve small victories every day. In order to identify prospects that align with our mission, they must be part of it, and will interact directly and daily with everyone on campus - from staff to students.

Caresparc Community Connections, Inc.
Position: Community Development Coordinator

https://www.facebook.com/Caresparc/?ref=page_internal
Function: Community & Social Services
Caresparc Community Connections, Inc.

Position: Marketing & Public Relations Coordinator Internship

Mission:
Caresparc Community Connections, Inc.'s mission is to create meaningful and lasting connections between vulnerable populations and community resource providers in ways that leave people empowered and enabled to cultivate a culture of health and wellness that lasts a lifetime.

Public Service Pathway:
Community-Engaged Learning and Research: Connecting coursework and academic research to community-identified concerns to enrich knowledge and inform action on social issues.

Community Engagement:
The individual will support the development and execution of the Sustainable Health Wellness Village® Festival Community Development Strategy. The individual will assist in planning and supporting SHWV Partner Planning Meetings (Consist of Cross-Sector Partners). This position will also support the SHWV Planning Sub-Committees and their respective Chairs/Co-Chairs, (Veterans Resource Village, academic, Senior Day Village, Family Day Village, Volunteer, etc.) Individuals will also attend external community meetings (virtual or in-person if possible) and interface with members of the communities we are serving, Newark, New Brunswick, Atlantic City.

FUTURE CITY INC.

Position: Rutgers Summer Intern

Mission:
Our mission is to foster sustainable development by educating and assisting emerging racial and ethnic

Function: Environmental/Sustainability

Public Service Pathway:
Community-Engaged Learning and Research: Connecting coursework and academic research to community-identified concerns to enrich knowledge and inform action on social issues.

Community Engagement:
communities in policy formation. This results in meaningful and measurable participation in environmental and community development. An immediate priority is the application and association of sustainable development to our watershed and green spaces while maintaining community friendly open spaces and enhancing our healthy neighborhood healthy home initiatives.

The intern’s assigned project is to continue ongoing phases of infrastructural projects regarding environmental community building and educational awareness.

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<thead>
<tr>
<th>Girls Inc of Greater Philadelphia &amp; Southern NJ</th>
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<tr>
<td><strong>Position:</strong> Program Facilitator Internship</td>
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<tr>
<td><strong><a href="http://www.girlsincpa-nj.org">http://www.girlsincpa-nj.org</a></strong></td>
<td><strong>Function:</strong> Education/Teaching/Training</td>
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<tr>
<td>1901 S. 9th Street, Suite 602 Philadelphia, PA 19148 Though, in-person work may be completed off-site at partner sites.</td>
<td><strong>Public Service Pathway:</strong></td>
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<td></td>
<td>Direct Service: Working to address the immediate needs of individuals or a community, often involving contact with the people or places being served</td>
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<tr>
<td><strong>Mission:</strong> To inspire all girls to be strong, smart, and bold.</td>
<td><strong>Community Engagement:</strong></td>
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<td>This is a direct-service position that will allow students to develop curricula, implement programs, mentor and connect with youth ages 5-18. Students will work directly with full-time employees that have experience in direct service and who will support their learning process.</td>
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<th>Grades4Life</th>
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<td><strong>Position:</strong> Engagement Intern</td>
<td><strong>Function:</strong> Community &amp; Social Services</td>
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<tr>
<td><strong><a href="http://www.Grades4life.com">http://www.Grades4life.com</a></strong></td>
<td><strong>Public Service Pathway:</strong></td>
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<tr>
<td>900 Easton Ave Somerset NJ 08873</td>
<td>Community Organizing and Activism: Involving, educating, and mobilizing individual or collective action to influence or persuade others</td>
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<tr>
<td><strong>Mission:</strong> Grades4Life is a nonprofit 501c3 organization dedicated to facilitating programs and technology for local schools, organizations, and communities. Our goal is to provide additional opportunities for success by working with local communities and partnerships.</td>
<td><strong>Community Engagement:</strong></td>
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<td>Our organization facilitates a youth entrepreneurship program that supports aspiring young entrepreneurs and also a community rewards program. The intern will support Grades4life program and create engagement.</td>
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<td><strong>Function:</strong> Social Media</td>
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<td><strong><a href="http://www.Grades4life.com">http://www.Grades4life.com</a></strong></td>
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HomeWorks Trenton
Position: General Operations & Administration Intern

HomeWorks inspires and equips young women from marginalized communities to achieve their potential and positively transform the world around them by providing a supportive and educational residential environment.

Interfaith Philadelphia
Position: Communications & Multimedia Intern

In order to promote social harmony and inter-religious understanding, Interfaith Philadelphia equips individuals and communities for interfaith engagement, builds collaborative relationships, and stands in solidarity with our diverse neighbors.
with people in workplaces, congregations, schools, and neighborhoods. Based on the social-ecological model, Interfaith Philadelphia posits that change cannot occur without impacting multiple levels of influence. Social change at Interfaith Philadelphia is defined as increased social harmony. Consequently, we focus on changing attitudes and increasing knowledge at the individual level, developing relationships across difference at the inter-personal level, building bridges between diverse communities at the community level, and creating a new public narrative at the societal level. This approach cuts across all of our programs and guides our focus into the future.

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<tr>
<td><strong>Position:</strong> Community Programs Intern</td>
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<tr>
<td>100 W. Oxford St., Suite E-1300 Philadelphia, PA 19122</td>
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<td><strong>Mission:</strong></td>
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<td>In order to promote social harmony and inter-religious understanding, Interfaith Philadelphia equips individuals and communities for interfaith engagement, builds collaborative relationships, and stands in solidarity with our diverse neighbors.</td>
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<td><strong>Community Engagement:</strong></td>
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<tr>
<td>Interfaith Philadelphia’s holistic approach to learning engages the head, the heart, and the hands through teaching, dialogue, and service. Formal projects, or Signature Initiatives, have the same goal, which is to create communities of hope and reconciliation throughout our region-in workplaces, schools and neighborhoods. We bring together religious leaders, congregants, and youth to get to know each other as people and to learn how to value and respect the &quot;other&quot; while maintaining (and often strengthening) their own religious identities. Interfaith Philadelphia works strategically with people in workplaces, congregations, schools, and neighborhoods. Based on the social-ecological model, Interfaith Philadelphia posits that change cannot occur without impacting multiple levels of influence. Social change at Interfaith Philadelphia is defined as increased social harmony. Consequently, we focus on changing attitudes and increasing knowledge at the individual level, developing relationships across difference at the inter-personal level, building bridges between diverse communities at the community level, and creating a new public narrative at the societal level. This approach cuts across all of our programs and guides our focus into the future.</td>
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<th>International Rescue Committee</th>
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<tr>
<td><strong>Position:</strong> Resettlement Intern</td>
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<tr>
<td>263 West 38th St. Floor 6 New York, NY 10018</td>
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<td><strong>Mission:</strong></td>
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<tr>
<td>Founded in 1933, the International Rescue Committee is a leading, non-sectarian, non-profit organization providing emergency relief, protection, rehabilitation assistance, resettlement services, and advocacy for refugees and victims of oppression or violent</td>
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<tr>
<td><strong>Function:</strong> Community &amp; Social Services</td>
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<td><strong>Public Service Pathway:</strong></td>
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<td><strong>Community Engagement:</strong></td>
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<td>The Resettlement intern not only assists Caseworkers with filling out important documents and conducting research, but also engages directly with refugees in signing up for public benefits, finding housing, and making appointments.</td>
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</table>
conflict. Domestically, our 26 offices across the U.S. ensure new arrivals have food, shelter, and clothing, and work with refugees to help them gain self-sufficiency.

International Youth Organization

Position: Volunteer Unit Assistant Coordinator

http://www.iyo-newark.org
703 South 12th St.

Mission:
The International Youth Organization mission is to empower disenfranchised youth and their families to take responsibility for themselves and their community through programs and services that promote positive social and civic values; to create opportunities for self-improvement through academic instruction, employability training, community service; and to implement intervention strategies designed to foster stabilization and neighborhood preservation.

Function: Project Management

Public Service Pathway:
Direct Service: Working to address the immediate needs of individuals or a community, often involving contact with the people or places being served

Community Engagement:
This position requires the active participation and engagement of the intern with community residents, staff, youth participants and other partnering organizations and affiliates. Interns will be required, depending on the project, to be boots on the ground, walking the community and disseminating information, engaging with IYO's alumni participants via in-person/virtual communications, or assisting the coordinators with hands on activities for their respective programs.

Jersey 1st

Position: Social Media/Communications Intern

http://www.Jersey1st.org
100 Lanidex Plaza, Suite 130, Parsippany NJ 07054. (Please note we will be moving soon as construction is going on to our building. We will still be in the same vicinity just another building number.)

Mission:
Jersey 1st was founded with the mission of being a voice for the hard-working people of New Jersey. We strive to raise awareness of the social and economic impact of being overtaxed and overregulated and the misuse of our state's resources. Jersey 1st supports policies, laws, and organizations committed to breaking this cycle and driving New Jersey towards a better future.

Function: Social Media

Public Service Pathway:
Community Organizing and Activism: Involving, educating, and mobilizing individual or collective action to influence or persuade others

Community Engagement:
The position will allow for the student to engage with a team of other interns. It will also allow the student to work alongside our Social Media Manager, Director of Operations, and Executive Director. There will be opportunities for the interns to meet guest speakers, board members and be able to attend events if comfortable doing so.
### Lead Charter School (Newark Opportunity Youth Network)

**Position:** Summer Education and Projects Intern

**Function:** Education/Teaching/Training

**Public Service Pathway:**
Direct Service: Working to address the immediate needs of individuals or a community, often involving contact with the people or places being served

**Community Engagement:**
The interns will directly work in a school setting engaging with students and alumni from the Newark Community. Interns will also work with teachers and staff who directly engage in the community through teaching, student training and community projects across the city including YouthBuild Newark. Interns will have the opportunity to support engagement projects and be a part of the projects directly affecting the community.

**Mission:**
LEAD Charter School is the first alternative public charter high school specifically designed to serve opportunity youth in Newark, New Jersey. We serve young people -- 16-21 years old - who have attempted high school. And we are driven by a mission to enable young people to master the essential skills crucial for success in post-secondary education, career, and community leadership within a global society. LEAD's key design elements support the unique academic and non-academic needs of students who have disengaged from traditional schooling. LEAD's innovative model re-engages young people via active participation in rigorous and relevant content and standards-driven, competency-based instruction aligned with emerging market demands. Through applied learning opportunities with partner organizations and corporations, LEAD prepares students to compete in the local economy and/or transition to post-secondary education.

### Make the Road New Jersey

**Position:** Adult Education Program Intern

**Function:** Education/Teaching/Training

**Public Service Pathway:**
Direct Service: Working to address the immediate needs of individuals or a community, often involving contact with the people or places being served

**Community Engagement:**
This position will engage directly with students from the community in adult education programs.

**Mission:**
Make the Road New Jersey builds the power of immigrant and working class communities to achieve dignity and respect through community organizing, legal and support services, policy innovation, and transformative education.
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<tr>
<th>Make the Road New Jersey</th>
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<tr>
<td><strong>Position:</strong> Community Organizing Internship</td>
<td><strong>Function:</strong> Community &amp; Social Services</td>
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<tr>
<td><a href="http://maketheroadnj.org">http://maketheroadnj.org</a></td>
<td><strong>Public Service Pathway:</strong> Community Organizing and Activism: Involving, educating, and mobilizing individual or collective action to influence or persuade others</td>
</tr>
<tr>
<td>42 Broad St. Elizabeth NJ 07201</td>
<td><strong>Community Engagement:</strong> This position will have direct engagement with the community and will involve speaking to and organizing community members around specific social justice actions.</td>
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| Mission | |
| Make the Road New Jersey builds the power of immigrant and working class communities to achieve dignity and respect through community organizing, legal and support services, policy innovation, and transformative education. |

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<td><strong>Position:</strong> Development Intern</td>
<td><strong>Function:</strong> Fundraising &amp; Event Management</td>
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<tr>
<td><a href="http://maketheroadnj.org">http://maketheroadnj.org</a></td>
<td><strong>Public Service Pathway:</strong> Philanthropy: Donating or using private funds or charitable contributions from individuals or institutions to contribute to the public good.</td>
</tr>
<tr>
<td>42 Broad St. Elizabeth NJ 07201</td>
<td><strong>Community Engagement:</strong> This position will engage with employees who engage the community to help identify their needs in serving the population.</td>
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| Mission | |
| Make the Road New Jersey builds the power of immigrant and working class communities to achieve dignity and respect through community organizing, legal and support services, policy innovation, and transformative education. |

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<th>Marion P. Thomas Charter School</th>
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<tr>
<td><strong>Position:</strong> Marketing &amp; Social Media Internship</td>
<td><strong>Function:</strong> Marketing</td>
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<td><a href="http://www.mptcs.org">http://www.mptcs.org</a></td>
<td><strong>Public Service Pathway:</strong> Community Organizing and Activism: Involving, educating, and mobilizing individual or collective action to influence or persuade others</td>
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<tr>
<td>125 Sussex Ave., Newark, NJ 07103</td>
<td><strong>Community Engagement:</strong> The student will participate in direct interaction with students and staff during focus groups conducted to determine communications methods that work and do not. The student will connect with other staff members in order to communicate trends, issues and staff &amp; family accolades to the school community and the student will provide support and family and student events.</td>
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| Mission | |
| By every means necessary, our mission is to be a 21st century Village responsive to the needs of students, parents, staff, and the Newark community-at-large, where scholars become ready for colleges, careers, and life. |
### Meeting Essential Need with Dignity, Inc

**Position:** Development & Communications Intern

- **Function:** Fundraising & Event Management

**Public Service Pathway:**
- **Philanthropy:** Donating or using private funds or charitable contributions from individuals or institutions to contribute to the public good.
- **Community Engagement:**
  - This intern will work closely with our Program Managers, Pantry Managers, and Volunteers, and will have opportunities “in the field” to capture photos, videos, and other content for sharing. Because we are small (and mighty!) team, there will also be occasions where we need “all hands on deck” to help execute a volunteer event and/or a community distribution, and the intern may be asked to assist with this, as well.

**Mission:**
MEND works to alleviate hunger by providing fresh and healthy food, funds, volunteers, and a collaborative forum for its member pantries and partners, so that they may share ideas and resources, and make a greater impact on the communities they serve. MEND also advocates for policies to eliminate food insecurity and to improve the lives of our patrons.

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### Meeting Essential Need with Dignity, Inc

**Position:** Programming Intern

- **Function:** Community & Social Services

**Public Service Pathway:**
- **Direct Service:** Working to address the immediate needs of individuals or a community, often involving contact with the people or places being served
- **Community Engagement:**
  - This intern will regularly interact with the community through mobile market distributions, as well as with volunteers at the MEND Hub to prep for the distributions.

**Mission:**
MEND works to alleviate hunger by providing fresh and healthy food, funds, volunteers, and a collaborative forum for its member pantries and partners, so that they may share ideas and resources, and make a greater impact on the communities they serve. MEND also advocates for policies to eliminate food insecurity and to improve the lives of our patrons.

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### Mighty Writers Newark

**Position:** Teaching Assistant

- **Function:** Education/Teaching/Training

**Public Service Pathway:**
Mission: At Mighty Writers, we teach more than 3,500 kids to write with clarity annually. We serve children and families in and around Philadelphia, PA and in Camden, Atlantic City and Newark, NJ. We also run writing workshops in the Washington Heights community in NYC. Think clearly and write with clarity is our battle cry, our tagline, our mantra.

Community Engagement: Interns will have a chance to work with an engage students in workshops to promote a love for reading and writing. You will gain an opportunity to work directly with the community youth to increase literacy rates and explore the literary world.

Mighty Writers Camden
**Position: Distribution Internship**

http://mightywriters.org
1801 S. Broadway Camden NJ 08104

Mission:
Think clearly and write with clarity-It’s our battle cry, our tagline, our mantra. It’s served as our elevator pitch and mission statement since our launch in 2009. But when the virus began to strangle our Mighty communities, our mission suddenly needed amending. You can’t think or write with clarity if you’re hungry. So we began distributing lunches to kids. The lunch numbers grew quickly, so we began also distributing boxes of groceries. Then we began adding diapers for the tiniest members of our communities. We learned Zoom, scouted writing platforms, updated our MW kids and families about next steps, and airlifted Mighty Writers to a safe spot in the online universe. We launched a roster of "at-home" classes. Now in 2022, we are thrilled to return to in-person writing instruction for our students, while keeping our virtual offerings and resource distribution also going strong.

Function: Community & Social Services

Public Service Pathway:
Direct Service: Working to address the immediate needs of individuals or a community, often involving contact with the people or places being served

Community Engagement:
This individual will be on the ground directly engaging with all of our distribution guests, who come from all walks of life. Spanish skills preferred.

Mighty Writers Camden
**Position: Writing Program Intern**

http://mightywriters.org
1801 S. Broadway Camden NJ 08104

Function: Education/Teaching/Training

Public Service Pathway:
Mission:
Think clearly and write with clarity—it’s our battle cry, our tagline, our mantra. It’s served as our elevator pitch and mission statement since our launch in 2009. But when the virus began to strangle our Mighty communities, our mission suddenly needed amending. You can’t think or write with clarity if you’re hungry. So we began distributing lunches to kids. The lunch numbers grew quickly, so we began also distributing boxes of groceries. Then we began adding diapers for the tiniest members of our communities. We learned Zoom, scouted writing platforms, updated our MW kids and families about next steps, and airlifted Mighty Writers to a safe spot in the online universe. We launched a roster of "at-home" classes. Now in 2022, we are thrilled to return to in-person writing instruction for our students, while keeping our virtual offerings and resource distribution also going strong.

Community-Engaged Learning and Research: Connecting coursework and academic research to community-identified concerns to enrich knowledge and inform action on social issues.

Community Engagement:
This intern will be working directly with our Camden youth participants, ages 8-14. They will be engaging with students and other staff, learning more about the challenges and opportunities within the community and non-profit operations.

New Jersey Economic Development Authority
Position: Diversity, Equity and Inclusion (DEI) Intern

http://www.njeda.com
36 west state street Trenton, NJ 08060

Mission:
The New Jersey Economic Development Authority (NJEDA) grows the state’s economy and increases equitable access to opportunity by supporting high-quality job creation, catalyzing investment, and fostering vibrant, inclusive community development. NJEDA works in partnership with a diverse range of stakeholders to implement programs and initiatives that improve quality of life, enhance economic vitality, and strengthen New Jersey’s long-term economic competitiveness.

Function: Project Management

Public Service Pathway:
Community-Engaged Learning and Research: Connecting coursework and academic research to community-identified concerns to enrich knowledge and inform action on social issues.

Community Engagement:
This intern will participate in the development of meaningful and impactful projects, products, and programs, and will have the opportunity to meet, network with, and work collaboratively with New Jersey community leaders and organizations who directly serve people of historically underserved and marginalized backgrounds. The intern will also work with employees throughout the Authority across numerous lines of business who serve historically underserved and underrepresented workers and businesses of diverse backgrounds. The intern will provide outreach relating to projects aimed to serve these communities and will be brought into meetings with internal and external stakeholders to develop an understanding and working knowledge of public project management and the product/program development lifecycle.

Newark Science and Sustainability Inc
Position: Sustainability Intern / Community Outreach and Organizer

https://www.sasglocal.com/

Function: Environmental/Sustainability
**Newark Science and Sustainability, Inc.**

**Mission:**
Founded in 2013, Newark Science and Sustainability, Inc. (Newark SAS) is a community-driven, 501c3 nonprofit organization based in Newark, NJ that implements various initiatives to increase awareness of environmental, ecological, and wellness issues through educational programs and hands-on activities, such as gardens and urban farms.

**Public Service Pathway:**
Direct Service: Working to address the immediate needs of individuals or a community, often involving contact with the people or places being served

**Community Engagement:**
With the guidance of the Managing Director and Chief Operations Officer, interns work directly in the community and engage with residents and other community stakeholders. Interns are also encouraged to play a leadership role where they can display their strengths and talents. Newark SAS assists with the creation of self-sustaining and environmentally friendly communities by developing pathways for green jobs, increased self-sufficiency, and broader community empowerment.

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**LEAP, Inc**

**Position:** Family Social Worker / Family Partner

http://oceaninc.org

Ocean County Child Development Center/Head Start, 1 College Drive, Toms River, New Jersey

**Mission:**
As the Community Action Agency for low to moderate income residents of Ocean County, O.C.E.E.N., Inc. is committed to providing quality and comprehensive services that improve the quality of life of individuals and families and assist them in moving toward self-sufficiency. 1. Identifyin community needs. 2. Utilizing available resources. 3. Taking a leadership role in strengthening partnerships in our community.

**Function:** Community & Social Services

**Public Service Pathway:**
Direct Service: Working to address the immediate needs of individuals or a community, often involving contact with the people or places being served

**Community Engagement:**
Participating in Fairs, Presentations to our community Partners, and attend Advisories.

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**Office of Assemblyman Robert Karabinchak**

**Position:** Legislative Intern


3 Stephenville Pkwy, Suite 2D, Edison, NJ 08820

**Mission:**
To assist the constituents of the 18th Legislative District directly via legislation, constituent services,

**Function:** Other: Government/Politics

**Public Service Pathway:**
Policy and Governance: Participating in political processes, policymaking, and public governance

**Community Engagement:**
<table>
<thead>
<tr>
<th>Office of Senator Vitale, Speaker Coughlin and Assemblywoman Lopez</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Position:</strong> Legislative District 19 Intern</td>
</tr>
<tr>
<td><strong>Mission:</strong> Senator Joe Vitale, Speaker Craig Coughlin and Assemblywoman Yvonne Lopez were elected to serve in the NJ State Senate and Assembly by the voters of Legislative District 19. LD 19 includes Carteret, Perth Amboy, Sayreville, South Amboy and Woodbridge. Our offices support the legislator's policy goals and assist constituents access government and other programs.</td>
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<tr>
<td><strong>Function:</strong> Community &amp; Social Services</td>
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<tr>
<td><strong>Public Service Pathway:</strong></td>
</tr>
<tr>
<td>Direct Service: Working to address the immediate needs of individuals or a community, often involving contact with the people or places being served</td>
</tr>
<tr>
<td><strong>Community Engagement:</strong></td>
</tr>
<tr>
<td>Most often our communication with the community is over the telephone, email or mail. Infrequently, a constituent will come to the office. During the pandemic, when the weather allows, we meet with constituents outside on the porch of the office. There are times we ask a constituent into the office. Please know we require masks in our office during the pandemic.</td>
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<table>
<thead>
<tr>
<th>Organización Juventud Ecuatoriana (JUVE)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Position:</strong> Project Management &amp; Development Intern</td>
</tr>
<tr>
<td><strong>Mission:</strong> Organización Juventud Ecuatoriana (JUVE) is a nonprofit organization established in 2006 as a 501(c)(3) based in the New York City metropolitan area that aims to promote Ecuadorian heritage and culture through annual community projects while also facilitating support for Ecuadorian and Hispanic/Latinx students in their academic and professional careers through educational resources. JUVE’s Ecuadorian Scholars Fund (ESF) supports and motivates Ecuadorian students in the tri-state area to obtain a college degree by awarding annually five scholarships to students</td>
</tr>
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<td><strong>Function:</strong> Project Management</td>
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<tr>
<td><strong>Public Service Pathway:</strong></td>
</tr>
<tr>
<td>Community-Engaged Learning and Research: Connecting coursework and academic research to community-identified concerns to enrich knowledge and inform action on social issues.</td>
</tr>
<tr>
<td><strong>Community Engagement:</strong></td>
</tr>
<tr>
<td>The Program Management &amp; Development Intern will gain knowledge in the depth of operations for a variety of community initiatives as it pertains to the needs of the community. As we are in unprecedented times, the organization has implemented COVID-19 relief efforts for critically impacted families-efforts that we have not usually conducted in the past but have acted on the urgency as needed during the pandemic. Similarly, we have in past years hosted urgent workshops for immediate critical information regarding different changes in federal and statewide legislation affecting DACA scholars and undocumented community members. The internship role will dive deep into fixed initiatives the organization runs as well as unprecedented initiatives that require different strategies for implementation.</td>
</tr>
</tbody>
</table>
Organización Juventud Ecuatoriana (JUVE)

Position: Social Media Intern

http://juventudecuatoriana.org/

555 5th Avenue (at the corner of 46th St) - 14th Floor New York, NY 10017

Mission:
Organización Juventud Ecuatoriana (JUVE) is a nonprofit organization established in 2006 as a 501(c)(3) based in the New York City metropolitan area that aims to promote Ecuadorian heritage and culture through annual community projects while also facilitating support for Ecuadorian and Hispanic/Latinx students in their academic and professional careers through educational resources. JUVE’s Ecuadorian Scholars Fund (ESF) supports and motivates Ecuadorian students in the tri-state area to obtain a college degree by awarding annually five scholarships to students (regardless of immigration status) at all levels of their post-secondary education.

Function: Social Media

Public Service Pathway:
Community-Engaged Learning and Research: Connecting coursework and academic research to community-identified concerns to enrich knowledge and inform action on social issues.

Community Engagement:
The Social Media Intern will gain closer knowledge to what information community members (primarily virtually) are looking for as well as the range of scenarios community members are facing and are seeking help in. For example, community members of JUVE through partners in Ecuador may ask on a Facebook Live virtual event about where to look for guidance in seeking opportunities to pursue US post-secondary education as international students from Ecuador or as international students from Ecuadorian indigenous tribes. For the Social Media Intern, this will be a new way of understanding community engagement and bridging the needs of community members with resources either our organization provides or organizations we know provide.

The Bridge Inc

Position: Social Media, Development & Community Outreach Coordinator

http://thebridgetnj.org

860 Bloomfield Ave. West Caldwell, NJ 07006

Mission:
The Bridge is a nonprofit community-based organization that provides behavioral health care services which are designed to strengthen and support the family and promote the personal growth of children, adolescents, adults and seniors. Founded in 1971, we have a long-term commitment to helping our neighbors in the Caldwell’s, Irvington and greater

Function: Community & Social Services

Public Service Pathway:
Community-Engaged Learning and Research: Connecting coursework and academic research to community-identified concerns to enrich knowledge and inform action on social issues.

Community Engagement:
During the COVID-19 pandemic, The Bridge has worked tirelessly to continue providing quality care to our clients, our students and the families that we serve while also supporting our colleagues, our friends and our own families. Our work has never felt more critical. However, many referring agencies NJ DCF (Department of Children and Families), NJ DUII (Driving Under the Influence Initiative), NJ DMHAS (Department of Mental Health and Addiction Services), have reduced the number of referrals to us due to the lock-down. But we know there has been an increase in the amount of people that need our services. We, therefore, have begun to expand our community outreach
Essex and Union counties overcome mental health and substance use disorder challenges that threaten to derail lives and tear families apart. Efforts using non-traditional methods including enhancing our social media presence and messaging, meeting with community leaders and groups, and expanding our development techniques. This internship will be an important part of this work this summer.

### The Community Chest of Englewood

**Position: Social Media Internship**

http://www.thecommunitychestebc.org  
122 S. Van Brunt Street, 2nd Floor  
Englewood, New Jersey 07631

**Mission:**  
Lead initiatives and support nonprofits that make our communities stronger and benefit people in need in eastern Bergen County.

**Function:** Social Media

**Public Service Pathway:**  
Philanthropy: Donating or using private funds or charitable contributions from individuals or institutions to contribute to the public good.

**Community Engagement:**  
The intern will work collaboratively with other nonprofits in the community gathering relevant information about the services they provide. This will support the grantmaking work that is done by The Community Chest.

### The Maker's Place

**Position: Fundraising and Grant Support Internship**

http://makersplace.org  
1985 Pennington Road  
Ewing, NJ 08618

**Mission:**  
The Maker's Place exists to connect neighbors with neighbors, so that all God's children can experience abundant community. We envision a community where every baby has adequate diapers; every child reaches their first birthday; every parent is connected to a network of mutual support; and every person is a maker in their own life and community.

**Function:** Other: Fundraising & Grant Support

**Public Service Pathway:**  
Philanthropy: Donating or using private funds or charitable contributions from individuals or institutions to contribute to the public good.

**Community Engagement:**  
1. The Intern will accompany staff to at least one 1-hour weekly community diaper distribution event and assist with the preparation of the event.  
2. The Intern will assist staff and volunteers with day to day operations of various community service programs serving the families of Trenton: Diaper Depot (diaper bank), Formula Depot (emergency formula program) and Book Depot (book literacy campaign).

### Urban League of Union County, Inc.

**Position: Marketing Intern**

http://www.uloucnj.org  
1139 E. Jersey St. Suite 515  
Elizabeth, NJ 07201

**Mission:**

**Function:** Marketing

**Public Service Pathway:**  
Direct Service: Working to address the immediate needs of individuals or a community, often involving contact with the people or places being served.
The Urban League of Union County Inc., founded in 1944, is a non-profit community-based organization in Elizabeth, New Jersey. We are one of 90 affiliates of the National Urban League. The mission of the Urban League of Union County is to assist African Americans and other minority group members in the achievement of social and economic equality. We implement our mission utilizing the five-point strategy: Education and Youth Empowerment Economic Empowerment Health and Quality of Life Empowerment Civic Engagement and Leadership Empowerment and Civil Rights and Racial Justice Empowerment. Programs operated include Housing Counseling (first-time homebuyers' workshops, budget/credit counseling, foreclosure, default, and delinquency counseling), Employment readiness, counseling, job search and referral, Case management/Re-entry counseling for ex-offenders and Emergency Assistance for rent/mortgage, utilities, and food.

Community Engagement:
As a Content Creator, you will be a storyteller at heart and will create content that will drive awareness, brand engagement, and help grow the Urban League of Union County audience. The intern will interact with our audience on social media and through the website.

Urban League of Union County, Inc.
Position: Programs Intern

http://www.uloucnj.org
1139 E. Jersey St. Suite 515 Elizabeth, NJ 07201

Mission:
The Urban League of Union County Inc., founded in 1944, is a non-profit community-based organization in Elizabeth, New Jersey. We are one of 90 affiliates of the National Urban League. The mission of the Urban League of Union County is to assist African Americans and other minority group members in the achievement of social and economic equality. We implement our mission utilizing the five-point strategy: Education and Youth Empowerment Economic Empowerment Health and Quality of Life Empowerment Civic Engagement and Leadership Empowerment and Civil Rights and Racial Justice Empowerment.

Function: Community & Social Services

Public Service Pathway:
Direct Service: Working to address the immediate needs of individuals or a community, often involving contact with the people or places being served

Community Engagement:
The intern will have the opportunity to work with the community directly by engaging in outreach activities. They may also work with the clients directly to assist with their intake (reconnections or housing program). The intern will also help with follow up of some clients as needed.
Empowerment Programs operated include Housing Counseling (first time homebuyers' workshops, budget/credit counseling, foreclosure, default, and delinquency counseling), Employment readiness, counseling, job search and referral, Case management/Re-entry counseling for ex-offenders and Emergency Assistance for rent/mortgage, utilities, and food.

Warren County Habitat for Humanity
Position: Social Media Intern; TikTok Lead

http://www.warrenhabitat.org
31 Belvidere Ave, Washington, NJ 07882

Mission:
Warren County Habitat for Humanity is part of a global, nonprofit housing organization that seeks to put God's love into action by building homes, communities and hope.

Function: Social Media

Public Service Pathway:
Community Organizing and Activism: Involving, educating, and mobilizing individual or collective action to influence or persuade others

Community Engagement:
As an intern at WCHFH, the student would be very hands-on. By promoting programs and services through TikTok and other social media platforms, they would be required to make appearances on our build sites and at our ReStore to take photos, create content and form relationships, not only with our dedicated group of volunteers but the homeowners as well. Our Habitat homeowners are required to serve Sweat Equity hours where they volunteer at the build sites of their future homes, our ReStore, etc, and the intern will be meeting and speaking to them often. We also hold regular community events at our Community Center during weekdays. During work hours, the intern will have the chance to meet and talk with many people whom we serve by opening our doors to them and allowing us to use their space. Finally, they will have the opportunity to interview some homeowners and ask them about their experience with getting a Habitat home, and how it has changed their life for the better.

Wharton Public Library
Position: Marketing Intern

http://www.WhartonLibrary.org
15 South Main Street Wharton, NJ 07886

Mission:
We serve a diverse community in the learning, research, service, and recreational needs through a municipal public library.

Function: Other: The intern will examine, revamp, analyze, and revise the Library's web and social media presence in our diverse and underserved community.

Public Service Pathway:
Community Organizing and Activism: Involving, educating, and mobilizing individual or collective action to influence or persuade others

Community Engagement:
The intern will be able to engage with our library's communities directly in our library and community's programs. The intern will also have opportunities to engage with the various moving parts of our municipality, our local government, and nearby nonprofit networks. We have 9 part-time staff who directly serve the public in unimaginably diverse inquiries.
### Woodside on the Move

**Position:** Social Media and Communications Intern

https://www.woodsideonthemove.org/

51-23B Queens Boulevard Woodside, NY, 11377

**Mission:**
Woodside on the Move is a grassroots community organization established in 1976 with the mission to create a stable and thriving community for vulnerable residents in Woodside and Western Queens through education and advocacy.

**Function:** Advertising, Media and/or Public Relations

**Public Service Pathway:**
Community Organizing and Activism: Involving, educating, and mobilizing individual or collective action to influence or persuade others

**Community Engagement:**
This position will advertise the different services we offer as well as celebrate our past work. As a direct service provider, the different communities we serve need to be aware of the work we are doing and the work we have done so we can continue building trust with our constituents. By showcasing our upcoming plans and our past initiatives, this intern will play a key role in building this trust, as well as with our marketing and communications strategy.

### Wynona's House Child Advocacy Center

**Position:** Assistance with direct service

http://www.wynonashouse.org

185 Washington Street Newark, New Jersey 07102

**Mission:**
The mission of Wynona’s House is to promote justice and provide healing for child victims of abuse and neglect in Essex County.

**Function:** Other: Assisting family advocates in providing services to victims of child abuse and their bon offending caregivers.

**Public Service Pathway:**
Direct Service: Working to address the immediate needs of individuals or a community, often involving contact with the people or places being served

**Community Engagement:**
The intern will directly interact with full time employees who engage in direct services to clients and may meet with clients while assisting the Family Advocate.

### Wynona's House Child Advocacy Center

**Position:** Event planning

http://www.wynonashouse.org

185 Washington Street Newark, New Jersey 07102

**Mission:**
The mission of Wynona’s House is to promote justice and provide healing for child victims of abuse and neglect in Essex County.

**Function:** Other: To help prepare our child victims for return to school, an educationally based Back to School BBQ is held annually, in August, to provide children with backpacks and school supplies in a carnivalesque environment which focus on education.

**Public Service Pathway:**
Direct Service: Working to address the immediate needs of individuals or a community, often involving contact with the people or places being served

**Community Engagement:**
In this internship, the intern will be working with employees who engage the community and will ultimately engage with the clients at the event. They will also engage with the clients during the invitation and registration component of the event.